**Subject: English Form: 11 Date:**

*Цели урока:*

-Коммуникативная - развитие коммуникативных навыков учащихся в рамках разговорной темы "Моя будущая профессия";

-Обучающая - отработка лексики по теме, чтение и аудирование с извлечением информации, развитие разговорных навыков в речевой ситуациях "Собеседование при приеме на работу", "Поиск работы. Разговор по телефону";

-Воспитательная - создание мотивации к соблюдению норм этикета во время собеседования и телефонного разговора;

-Развивающая - расширение социо-культурных знаний учащихся, помощь в профессиональном самоопределении.

**Задачи урока:**

-тренироваться в употреблении лексики по теме "Профессиональное определение";

-развивать навыки диалогической речи с целью обмена фактической информацией;

-развивать навыки аудирования с извлечением информации;

-читать тексты по теме с детальным пониманием содержания и в пониманием заданной информации;

-закреплять грамматический материал по теме "Условные предложения".

**Оборудование**:

компьютер, мультимедийный проектор, магнитофон, кассеты с аудиозаписью,

**Ход урока**

***1. Организационный момент.*** Целеполагание.

**T:** Good morning students! Please, take your seats. We continue our work on the topic "Future profession". (Приложение 1, слайды 1-2)

**T:** Today we have the following goals:

to practice the vocabulary on the topic;

to develop speaking abilities;

to practice making phone calls;

to practice listening and reading for gist.

**2. Речевая разминка.**

**T:** Choosing a job is not an easy task. I hope that you have already made up your mind on this. Everybody has some inclinations which are necessary for this or that kind of work. We discussed them at the previous lesson. Let's revise them. From the following box choose skills, qualities and abilities. (Приложение 1, слайды 3-4; приложение 2, №1) Учащимся предлагается распределить лексику на три группы, заполнив таблицу.

Учащиеся распределяют лексику на группы "Навыки", "Способность", "Качества".

**P1**: Qualities are ambition; creativity; individuality; leadership; flexibility; a sharp mind; initiative.

**P2:** Skills are numeracy and literacy; foreign languages; administrative skills; artistic skills; IT skills, driving skills; teamwork skills.

**P3**: Ability to work under pressure; ability to work to tight deadlines.

**T:** Please, answer my questions: What qualities do you have and lack?

**P1:** I think I'm creative, but I'm not very organized.

**P2:** I have flexibility, but I lack initiative, I'm not a leader.

**P3:** I'm creative and artistic but I'm not very ambitious.

**P4:** I'm sociable, but everybody says I'm talkative.

What skills are necessary for your future job?

**P1:** I'm going to be a linguist so I certainly need foreign languages.

**P2:** I'm going to be an engineer, so I need good education and teamwork skills.

**P3:** I want to be an auto mechanic, so I should have driving skills.

**P4:** To my mind IT skills are necessary nowadays for everybody, in any job.

**P5**: I'd like to work in human research, so I need some administrative skills IT skills and teamwork skills.

Can you give any examples of jobs which need the ability to work under pressure and ability to work to tight deadlines?

**P1**: Teachers: need the ability to work under pressure (psychological).

**P2**: Businessmen, managers: need ability to work to tight deadlines.

**3. Отработка лексического материала.**

**T:** Now let's work on our vocabulary. I'll read some definition, try match the appropriate word from the list. Учитель зачитывает ситуации, которые описывают различные специальности.

He is my employer. I have worked in his office for five years. I'm his employee.

She is my trainee. I taught her basic skills in marketing. I'm her supervisor.

He is my doctor.

When I'm not well I ask his advice. I'm his patient.

She is my hairdresser. I come to her once a month. I'm her client.

He is an interviewer. I'm ready to answer his questions. I'm an interviewee.

He is in charge of performing job interviews and employing the staff. He is a personnel manager.

*Учащиеся слушают определение и подбирают необходимое существительное по смыслу, пользуясь опорой. (Приложение 1, слайд 5)*

**T:** Take the papers with the task and use the appropriate words in the sentences.

I'm looking for a job with a bit more :

In three years she : her way up to the position of senior manager.

The new : will start next week.

The young army officer was: to the rank of captain.

I don't have to pay for this meal. It's one of the job's:

People who stay more than two years in this job get a special:

A lot of people are not prepared for: It's difficult to work at night.

*Учащиеся работают над лексическим упражнением по карточке. (Приложение 1, слайд 6; приложение 2, № 2)*

Answers:

challenge

worked

trainee

promoted

perks

bonus

shift work

**T**: We've already learned that it's quite difficult to go through a job interview. Let's watch one and comment on the mistakes in it. Take the papers and study the list of possible mistakes. Fined the explanations of the mistakes on the board.

List of possible mistakes.

Giving irrelevant information. d

Saying something which makes the person seem less mature. b

Giving only general information. a

Giving incomplete answers. c

Not thinking about possible questions in advance. e

Not thinking about and practicing answering awkward questions in advance. e

Demonstrating negative attitude. F

Учащиеся работают в лингафонной отрабатывают диалог в парах в режиме "группы". Выполняют речевое упражнение в соответствии с полученной ролью (наниматель - работник).

**P1 - P2** (примерный диалог)

(A: Is that Happy Pizza?)

**M:** Hello, Happy Pizza.

**A:** I've read your job advertisement in local newspaper.

**M:** Yes, can I help you?

**A:** Is it a full-time or part-time job?

**M:** We need part time workers at the moment.

(We are looking for full-time waiters).

**A:** Great, what is the salary?

**M**: It's about : per week.

**A**: Unfortunately I have no experience. Is there any experience required?

**M:** No, not really (It'll be nice).

**A:** Can I come for an interview?

**M:** Sure. Don't forget about your CV

**A:** Ok. See you.

**8. Завершение урока. (Приложение 1, слайд 14-15)**

T: Today we have practiced the vocabulary on the topic; developed speaking abilities; practiced making phone calls, listening and reading for gist.

Please get your job applications & CVs ready for the next lesson. That's your home task.